



**PiPA**  
PLAN INCLUSIVE PLAY AREAS



# ACCESSIBILITY



Accessibility is about making sure that barriers that may prevent people with disabilities from taking part are removed.

# INCLUSION



Inclusion is about going a step further and ensuring that people with disabilities are included as valuable members in all aspects of society.

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A large nest swing can be inclusive for a child who can transfer and needs to lie down or be accompanied by a parent/carer, however this has been placed on an inaccessible surface.



# INCLUSION

## GOING THAT STEP FURTHER

### COGNITIVE INCLUSION



### PHYSICAL INCLUSION



### SENSORY INCLUSION

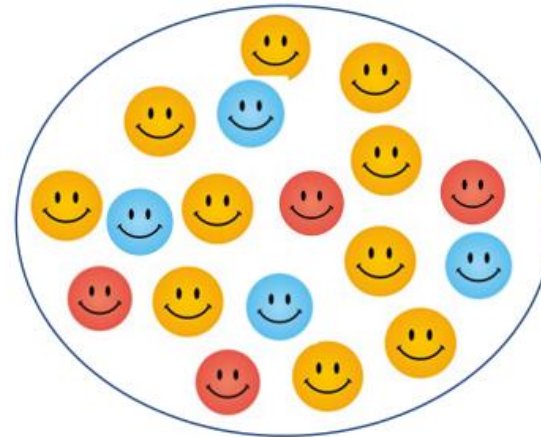


### SOCIAL INCLUSION

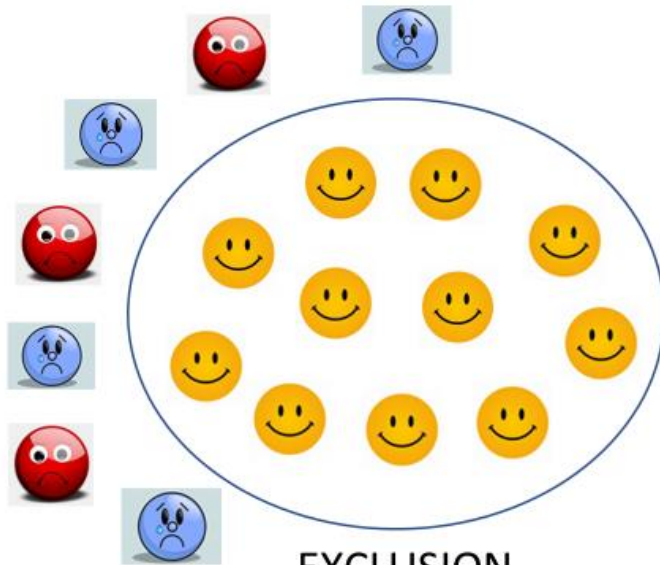


## INCLUSION, EQUALITY AND DIVERSITY IN PLAY

- What does inclusion mean?
- What does it look like?



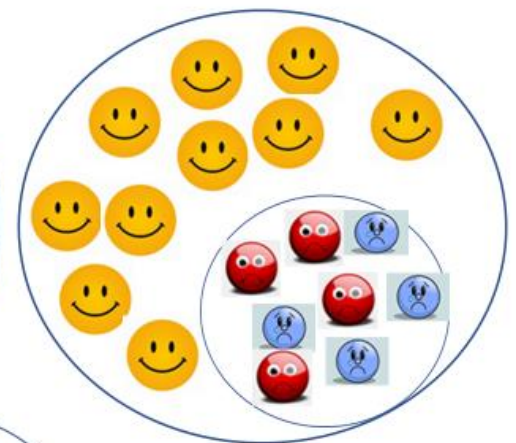
INCLUSION



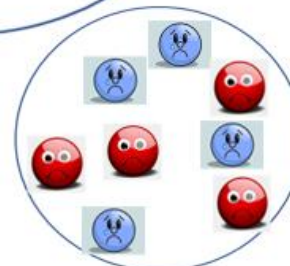
EXCLUSION



SEGREGATION



INTEGRATION



## IMPORTANT POINTS TO REMEMBER

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- **I am fully aware that sometimes you face factors out of your control – e.g. location of park, surface previously used, surrounding houses, tree stumps under the ground!!!**
- **Ideally you need to consider all the play parks that you manage when designing a new park or refurbishing an established play park.**
- **Even a park which has reduced accessibility to the park can still be inclusive.**

**It is important to note that not every child of every ability will be able to actively use everything within an accessible and inclusive play space.**

## PiPA ASSESSMENT

Broken down into 5 key areas

**1. Plan To Go!**

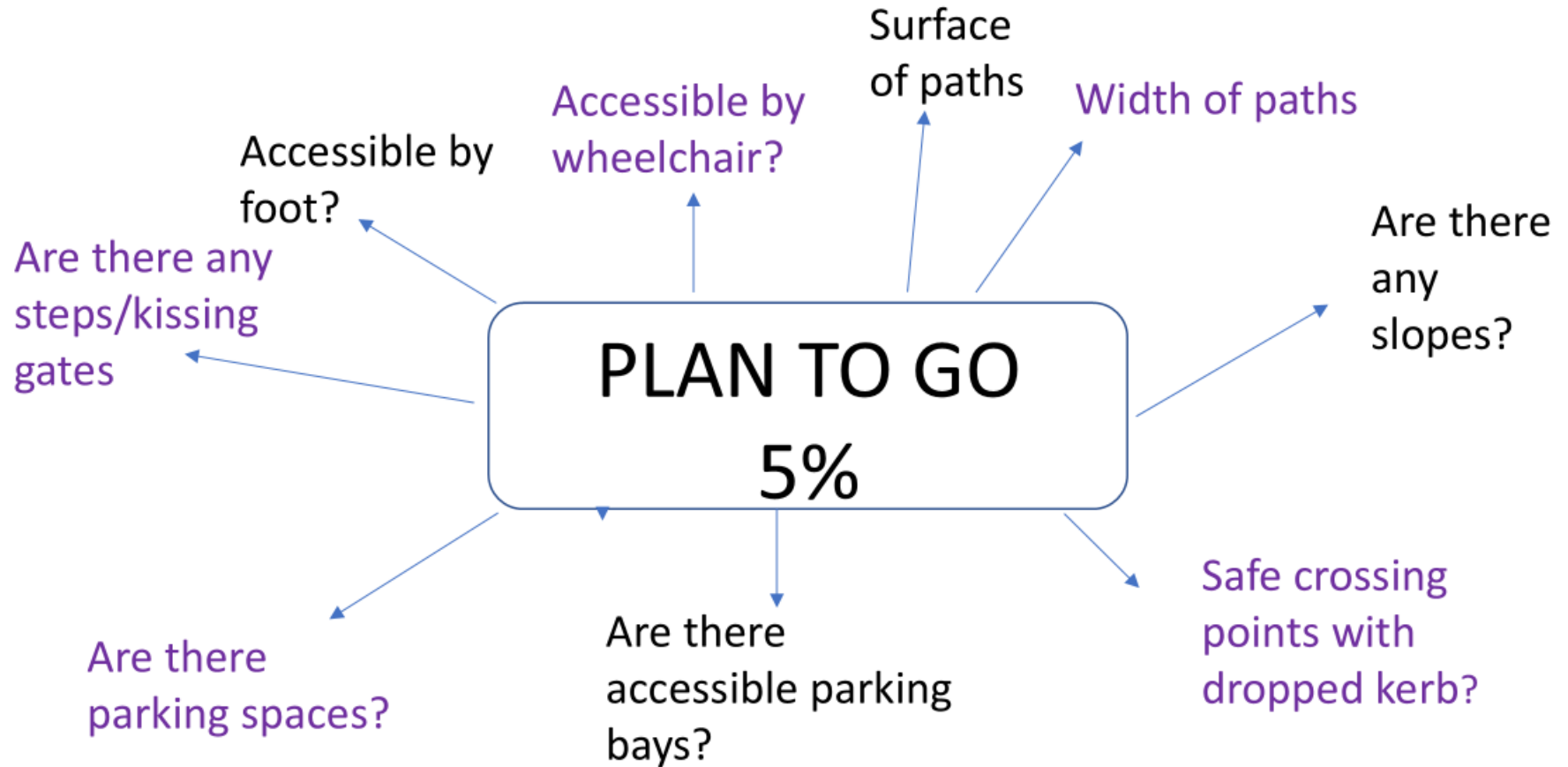
**2. Plan to Access**

**3. Plan to Play**

**4. Plan for Rest & Recharging**

**5. Plan for Engagement**





## PLAN TO ACCESS

(In and around the space)

## COMMON ISSUES



Poor path networks into and around the park.



What is the problem here?



Poor choice of surface – this would constitute a fail for PiPA Assessment

## COMMON MYTH/MISCONCEPTION

‘We have added a wheelchair accessible roundabout, we can now advertise our park as accessible and inclusive’



**TOKENISM**

## COMMON MYTH/MISCONCEPTION

‘A more accessible and inclusive play space is about adding large wheelchair accessible equipment which is expensive’



## COMMON MYTH/MISCONCEPTION

‘An inclusive playground is ***significantly*** more expensive’

# PLAN TO PLAY

50%

Our requirement is that a minimum of 3 senses MUST be engaged from a seating AND standing position.



Proprioception



Vestibular



Touch



Smell



Sound



Sight



# PROPRIOCEPTION

An Awareness of self and joints; it enables us to perceive the location, movement and action of parts of the body without having to look and therefore helps us to maintain our balance.





## VESTIBULAR

Sensory system which creates a sense of balance and spatial orientation. The vestibular sense responds to a change in your head position, or your feet being lifted off the ground.





# TOUCH

Tactile play is essential to children learning about the world and developing a sense of security and wellbeing.





Patterns/  
Colours to  
designate  
risk



SIGHT

Most dominant sense

The key is to use contrasting colours like this....

Or like this.....



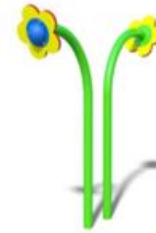


# SMELL

The sense of smell enriches a child's experiences of the world around them.

There is no equipment  
...yet!





## SOUND

Engaging this sense is an important part of cognitive development (the ability to process information, reason, remember and express emotions).





A high back swing can be used by all children who are able to transfer or be lifted into the swing.

**By including a high back  
swing.....**

**We can see  
this.....**



**Instead of  
this.....**

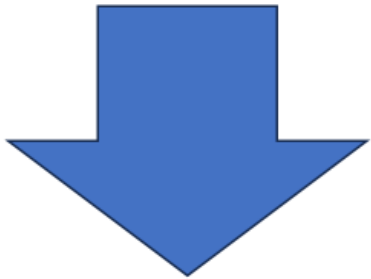


## Plan For Rest & Recharging



- Designing in rest stops is vital. If we are planning a space for someone who uses walking aids, or with respiratory or cardio illnesses then regular rest stops are a necessary function of the design.
- Do not let wheelchair users be an after-thought.
- Seating with back rests and arm supports are the best to help mobility

# ENGAGEMENT



**Consultation**



**Promotion of Play  
Park**

## **HOW PiPA CAN SUPPORT YOU**

- Review tender documents
- Help write your Play Strategy – with regards to accessibility and inclusivity.
- Provide Accreditation for play park design.
- Present to council members/teams.
- Meet with local SEND groups and schools to support the planning process and consultation.

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